Lesson Worksheet

Lesson Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1) Possible Student Obstacles, Misconceptions and Gaps (OMG’s) on Pre-Assessment.

2) Possible Student OMG’s on Lesson.

3) What are the big mathematical ideas of the lesson?

4) What might be conceptually difficult? What ideas will need emphasis through questioning?

1. What type of questions can I ask my students to help them with the OMG’s of the pre-assessment and the lesson? You can look at the suggested questions in the lesson plan.

6) What questions might students ask? How will I respond and/or deal with these?

7) What are the different strategies students may use?

8) What kinds of question might I ask students that are stuck, or are using an incorrect strategy etc.?

9) How can student-to-student discussion of the mathematics be encouraged?